

D+ Test Assessors Comment Sheet

Assessor	
Venue/Branch	Date

	Safety	Understanding what	Training Your pony
	Caroty	Your Pony Needs	Training roat polity
Name of candidate	1. List what you should be wearing when working with and riding ponies 2. Explain why each item on your list is important 3. Show how to handle a pony safely on the ground	4. Explain why your pony's health and happiness are important 5. Tell the assessor about two of the Five Freedoms of pony welfare that you give a pony that you know 6. Explain why it is important for ponies to have water and grass, hay, or haylage 7. Explain why it is important for ponies to have turnout and pony friends	 Talk about how you would use pressure (aids) to train a pony Explain how release of pressure rewards/helps to train ponies Describe how you would use the positive reward of voice or scratching when training a pony Understand why you shouldn't punish a pony when they do something you don't want them to Understand that ponies do not think the same as people (not naughty on purpose) Suggest two reasons why a pony might not be doing what you want Describe some things your pony might do that may be caused by pain Explain how you would get a pony used to something scary Know why ponies like to be with other ponies



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	Riding		
Name of candidate	be able to describe the correct/balanced position 20. Hold the reins correctly and carry a whip in either hand 21. Walk on a long rein and	 23. Explain tempo 24. Start to establish the pony's speed 25. Count the footfalls in trot of the pony you are riding 26. Give a simple definition of a pony working forwards 27. Demonstrate correct use of your legs and hands as aids (to include leg without hand and hand without leg); to include an understanding of pressure and release 28. Describe the aids to halt, walk, trot, canter, turn, and circle, and be able to apply them 	 29. Make simple turns and ride in circles in walk and trot 30. Show rising trot on either diagonal and change the diagonal 31. Ride in walk without stirrups 32. Ride up and down hills in walk 33. Ride over a single pole and small fence (maximum height, 50 cm) 34. Be able to control a quiet pony in company, on the roads, and in the countryside



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Name of candidate	35. Have some knowledge of the care and working of a pony at grass in summer and winter 36. Catch a pony and turn it out in a field 37. Lead a pony in hand at walk and trot and turn correctly 38. Show how you would teach a pony to stand still and back up 39. Pick up and pick out feet safely 40. List the names and uses of the items in a basic grooming kit 41. Show how to use a brush on both sides of the pony's body 42. Show how to brush a face, mane, and tail	43. Put on a bridle, saddle, and saddle cloth 44. Have some knowledge of correctly fitting tack (noseband, throatlash, saddle cloth) 45. Know about basic care of saddlery (daily bit washing; importance ofclean girths and saddle cloths)	46. Describe ponies' colours and markings 47. Recognise turn out rugs and rugs suitable for travel 48. Explain how to manage hot, sweaty ponies 49. Know basic points of the pony 50. Describe what a healthy pony looks like and how it behaves 51. List some signs that a pony may be unwell