

## C Test Feedback Sheet

Not all boxes need to be filled in. Only where there is a clear point for action when a candidate has not achieved the level required to be successful or a candidate has shown an exceptional ability in a particular area.

All the criteria in bold must be achieved if the candidate is to achieve the level of this test.

**Candidate Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Branch/Centre:** \_\_\_\_\_

Overall Result	Withdrawn	Achieved	Not Achieved
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<b>Safety (Dismounted Discussion)</b> 1. List what you should be wearing when riding in the countryside or leading a pony on the road; explain why each item on your list is important 2. Show how to work safely with a pony when dismounted 3. <b>Show, and understand the importance of, the correct way of lifting objects in general use around the stableyard (e.g., feed and water buckets) safely</b> 4. <b>Explain how you would ride in the countryside and on bridle paths, showing an awareness of farmers' stock and crops</b>	<b>Comments</b>
<b>Understanding What Your Pony Needs (Dismounted discussion)</b> 5. List and explain the importance of the Five Freedoms (Domains) of pony welfare 6. Give two examples of the physical/mental effects on ponies of: a) Poor feeding and watering b) Good paddocks and stables c) Poor health (including the effects of injuries and pain) d) Being unable to behave in a natural way e) Being scared (e.g., of people or other animals)	<b>Comments</b>
<b>Training Ponies and Horses (Dismounted discussion)</b> 7. Explain how positive reinforcement works when training a pony 8. Talk about how pressure and release works when training a pony 9. <b>Describe how you could get a pony used to something scary (desensitisation)</b> 10. Understand that ponies are herd animals; give an example of when this	<b>Comments</b>

might be a problem and how you might avoid it	
<b>11. Describe some of the things that a pony might do if it is in pain, frightened, or insufficiently trained</b>	

<b>Riding</b>	<b>Comments</b>
12. Present to the test in safe, tidy turn out	
13. Check bridle, saddle, girth, and stirrups before mounting	
14. Mount and dismount correctly on both sides, using a mounting block	
15. Hold the reins correctly and at a suitable length for the work being done	
16. Ride with stirrups of a suitable length	
17. Alter stirrups when mounted	
18. Tighten girth when mounted	
<b>19. Be working towards a balanced seat, independent of the reins</b>	
<b>20. Use legs and hands as aids to increase and decrease pace</b>	
21. Show the difference between walking on a contact and on a long rein	
22. Ride in balance without stirrups in walk and trot	
23. Explain the difference between rhythm and tempo	
24. Describe the sequence of legs in walk, trot, canter, and gallop	
<b>25. Show trot and canter in a balanced light seat with stirrups at a suitable length</b>	
26. Ride in a correct, balanced position in walk and trot over poles on the ground	
<b>27. Ride in a correct, balanced position over small fences (maximum height, 60 cm)</b>	
28. Show a smooth progression from one fence to the next	
<b>29. Know the correct distances for trotting poles (in feet, yard or metres) for the pony you are riding</b>	
30. Ride safely in closed and open order in a group	
31. Ride independently in the open; explain why this might be a problem for a herd animal and suggest a solution	
32. Ride up and down hills in walk and trot in suitable balance	

<b>Pony Care</b>	<b>Comments</b>
33. Explain how to care for and work a pony that lives out at grass	
<b>34. Know the main signs of health in the pony; recognise when a pony is too fat or too thin</b>	
<b>35. Discuss how to check whether a paddock is safe</b>	
36. Explain elementary rules of feeding and watering	
37. Show when to use positive rewards (food, scratching) when training a pony's stable manners	
38. Groom a grass kept pony	
39. Put on a tail bandage	
<b>40. Know when a pony needs shoeing</b>	
41. Put on and take off turn out rugs	
42. Put on a saddle, saddle cloth, bridle, and martingale	
<b>43. Have some knowledge of correctly fitting tack (saddle clearing the withers; height of the bit; noseband tightness)</b>	
44. Talk about elementary care and cleaning of saddlery (tack care after daily exercise)	
45. Know how to clean a minor wound	
46. Know which wounds require veterinary attention	
47. Understand the reasons for routine healthcare: a) Equine influenza and tetanus vaccinations b) Dental care	
48. Recognise when a pony is clearly lame	
49. Recognise signs that a pony might be unhappy (stressed, worried or anxious)	
50. Understand the means of protecting a pony's legs while travelling	
51. Explain how to load and unload a pony safely, considering yourself, the pony, and any helpers	
<b>Environment</b>	<b>Comments</b>
52. Explain how you can reduce waste related to looking after ponies.	
53. List the items that can be recycled in your yard	
54. Give two examples of how water may be wasted on yards	

26/01/2023



**Additional Comments**

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**Assessor's Name:**

**Assessor's Signature:**

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