

# C+ Care Questions 2016

Assessors should question to find out whether the candidate has the knowledge to look after a stabled pony, or horse, and a horse or pony at grass. This is the first level where the candidates have been questioned on ponies or horses that are stabled, so the questions should reflect that their practical experience is looking after an easy family horse or pony. Questions about fit and more challenging horses are only appropriate at B or A Care.

# **Management of Horses and Ponies in Work**

## 22. Know and discuss the care, feeding and work of a pony off grass:

- a. How would you look after a horse/pony at grass in winter?
- b. Are there any problems doing this when you are at school?
- C. How would you feed hay in the field?
- d. What must you pay special attention to when is very cold?
- e. Which type of weather do horses/ponies dislike the most?
- f. Why must horses/ponies have shelter in the summer?
- g. How have you stopped your pony/horse from becoming too fat?

## 23. Know and discuss the care, feeding and work of a stabled horse/pony:

- a. What are the main differences between looking after a stabled horse or pony compared to one living out?
- b. Why is it necessary to get them out of the stable every day?
- c. Could you run through what you do with your stabled horse or pony during the day?
- d. How often do you feed the stabled horse or pony?

#### 24. Know the importance of keeping the stable and work area clean and tidy:

- a. Why is it important to keep your stables clean?
- b. Why is it advisable to put tools away and brush the stable area clean?

# **Feeding**

## 25. Understand the rules of watering and feeding:

- a. Can you tell me two rules of feeding?
- b. Are there any rules, or good practise, when watering horses?



## 26. Be able to recognise various different feedstuffs and know what each is used for:

- a. Could you identify these feeds? (coarse mix, sugar beet, oats, barley, chaff).
- b. Are all mixes or chaffs the same?
- C. What types of feed do you feed to your pony/horse?

## 27. Understand the importance of bulk in the diet:

- a. Why is it important to feed your pony/horse bulk or forage feed?
- b. Can you name some bulk/forage feeds?

#### 28. Know when to feed hay or haylage?

a. When might it be suitable to feed haylage instead of hay?

# **Grooming, Bandaging and Travel**

# 29. Know the articles of a grooming kit and use them effectively:

- a. Please name the articles in this grooming kit.
- b. What order might you use them in?
- c. Tell me when, and when not, you might use a dandy brush?
- d. Could you show me how to use a rubber curry comb, body brush, etc.?
- e. Could you show me how to groom a horse's head?
- f. How do you look after your pony's/horse's tail?

#### 30. Put on a stable bandage:

**a.** Please show me how to put on a stable bandage.

Useful application of appropriate brushes is more important than which hand is used and the theory of grooming.

# 31. Prepare a horse or pony for travel, including rugs, travel boots or bandages and a tail bandage etc:

a. Between you please prepare this horse/pony for travel, including rugs that are suitable for this horse/pony and the weather today.



# 32. Load and unload a horse/pony into a horse box or trailer safely:

- a. Where is the best place to park your lorry/trailer when loading and unloading?
- b. How many people do you need to load a quiet family horse/pony safely?
- c. Should you raise the ramp or tie the horse/pony up first, why?
- d. Where should you stand when putting up the ramp?
- e. What should you wear when loading horses or ponies?

# **Foot and Shoeing**

#### 33. Describe a hunter, (general purpose) shoe:

- a. Please name the features of the hunter shoe in front of you.
- b. What are the functions of these features?

#### 34. Name the external parts of the foot:

a. Please show me where the coronet band/hoof wall/bulbs of heel/sole/white line/bars/quarters, frog and cleft of frog are on this foot.

#### 35. Know the structure of the horse's foot:

- a. How many bones are there in the foot?
- b. What are these bones called?
- c. Where is the short pastern bone positioned?
- d. What is the name of the big tendon that attaches to the pedal bone?
- e. Where does the plantar cushion lie?

#### 36. Know the names of the farrier's tools:

- a. Can you tell me the names of the farrier's tool we are looking at?
- b. In what order are they probably used?

## **Tack**

#### 37. Fit a saddle and bridle:

- a. Is this tack safe to ride in?
- b. Will the horse be comfortable?
- c. Have you, or could you adjust the tack so it is safe and comfortable to ride in?
- d. What points did you consider when looking to see if the saddle or bridle fitted?



## 38. Recognise a variety of bits including snaffles, double jointed snaffles and gags:

a. What is the name of the bit that I have given you?

#### 39. Understand the action of different bits and their uses:

- a. Why might you choose this type of snaffle for a pony/horse?
- b. Which is a more gentle bit, a straight bar or a jointed snaffle?
- c. What is the action of a gag?
- d. What way of going might make you want to ride your pony/horse in a gag?

# **Health and First Aid**

# 40. Know when a horse or pony is lame:

- a. When a horse or pony is lame in a front leg, how do you know which leg it is lame on?
- b. What do you see when a horse or pony is lame behind?

#### 41. Recognise symptoms of illness:

- a. Have you ever noticed signs of illness in your horse or pony?
- b. Are there any other signs we have not mentioned?
- c. What could make you suspect a horse or pony that is turned out in the field is ill?

## 42. Understand the signs of and reasons for poor condition:

- a. How can you tell if a horse or pony is in poor condition?
- b. Can you give me two causes of poor condition?

#### 43. Know when to call the vet:

- a. Can you tell me what problems would make you call the vet?
- b. Are any injuries more likely to need the vet?
- c. Can you name any illnesses that will probably need the vet?

#### 44. Know how to care for a wound until the vet arrives:

- a. You have decided that a cut needs the vet's attention, how are you going to look after the cut until the vet arrives?
- b. What would you do with a cut that is bleeding?

## 45. Put a poultice on a horse's leg.

a. The vet suggests a poultice, please show me how to put on a poultice on this horse's leg.