

C+ Test Care Assessors Comment Sheet

Assessor..... Venue/Branch.....

Date.....

	Safety	Welfare Responsibilities	Training Ponies
Name of candidate	1. Explain how you would keep yourself safe when working alone with ponies/horses 2. Outline your responsibilities towards others to keep them safe when you are working on the same yard 3. Explain how you should behave to keep ponies/horses safe in stables and on the yard 4. List features of safe and unsafe yard environments	5. Talk about the mental and physical effects on ponies and horses of: a. Not having anything to eat for more than 4 hours b. Being unable to touch other ponies and horses c. Being kept in a stable most of the time 6. Explain how you could minimise the amount of time that a stabled pony or horse is without food overnight (whilst ensuring that it did not become overweight) 7. Talk about things you can do to make time in the stable more enjoyable for ponies and horses	8. Give one example of how you would use positive reinforcement (rewards – food, scratching) when handling ponies/horses on the ground 9. Give one example of how you would use negative reinforcement (pressure and release) when handling ponies/horses on the ground 10. Discuss the equine flight response; give an example of an event that might induce the flight response and suggest how this could be avoided in a yard environment 11. Give an example of how you could get a pony or horse used to a procedure (desensitisation) 12. Discuss the equine herd instinct; give an example of when this might be a problem in the yard environment and how you might avoid it 13. Describe some of the ways that a pony/horse might stand that could indicate that it is in pain 14. Describe some obvious behaviours that might indicate a pony is stressed 15. Explain the importance of timing and consistency when correcting a pony's/horse's mistake 16. Explain the importance of monitoring stress when correcting a pony's mistakes/training

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	Care		
Name of candidate	<p>17. Talk about the care and different methods of keeping a pony/horse permanently at grass</p> <p>18. Discuss the care and exercise of a horse or pony that's fully or partially stabled</p> <p>19. Talk about keeping the stable environment clean and tidy</p> <p>20. Discuss ponies'/horses' need for fresh water</p> <p>21. Discuss the importance of forage in the diet</p> <p>22. Know the differences between hay, haylage, and other forages</p> <p>23. Discuss different methods of providing hay to horses/ponies</p> <p>24. Explain how you would select a feed for a pony/horse</p> <p>25. Explain how you would prepare different feeds (eg sugar beet)</p> <p>26. Discuss how feeding would differ between a stabled pony/horse and one kept at grass</p> <p>27. Know which items are important to be in a grooming kit and use them effectively</p> <p>28. Discuss the advantages and disadvantages of washing horses and ponies, and know how to do this correctly</p>	<p>29. Discuss when trimming might be required, which parts of the pony/horse you would trim and which parts you would not trim.</p> <p>30. Put on a stable bandage</p> <p>31. Show how you would check the fit of a rug, adjusting straps if necessary.</p> <p>32. Prepare a horse or pony for travel, including rugs, travel boots or bandages, tail bandage, and tail guard</p> <p>33. Load and unload a horse or pony into a trailer or horse box</p> <p>34. Explain the reasons for trimming and shoeing ponies'/horse's feet</p> <p>35. Describe a general purpose shoe</p> <p>36. Describe a well cared for foot (shod or unshod)</p> <p>37. Discuss whether the horse/pony presented needs reshoeing</p> <p>38. Know the names and uses of the farrier's tools</p> <p>39. Name the external and internal parts of the foot</p>	<p>40. Fit (and adjust if necessary) a saddle, bridle, and running martingale; inspect for safety</p> <p>41. Recognise a variety of bits that are allowed in Pony Club activities</p> <p>42. Explain the action(s) of the bit you normally ride in</p> <p>43. Recognise when a horse or pony is lame</p> <p>44. Know horses and ponies' normal resting respiration rate and show how to take it</p> <p>45. Recognise symptoms of illness</p> <p>46. Know what might cause colic</p> <p>47. Estimate the body condition (fat) score of a named horse, using the 0–5 scale for fat scoring</p> <p>48. State whether the body condition (fat) score is healthy or unhealthy</p> <p>49. Know when to call the vet and what information to give</p> <p>50. Know how to care for a wound until the vet arrives</p> <p>51. Know how to cool the legs of a horse or pony after hard work</p> <p>52. Explain four ways in which horse owners and carers can reduce their carbon hoofprints and footprints</p> <p>53. Consider how you can reduce your horse-related waste by reducing, reusing, and recycling</p> <p>54. Understand how to manage horse-related waste responsibly</p>