

B Test Care Feedback Sheet

Not all boxes need to be filled in. Only where there is a clear point for action when a candidate has not achieved the level required to be successful or a candidate has shown an exceptional ability in a particular area.

All the criteria in bold must be achieved if the candidate is to achieve the level of this test.

Candidate Name: _____ Date: _____

Branch/Centre: _____

Overall Result	Withdrawn		Achieved		Not Achieved	
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Safety (Dismounted Discussion)	Comments
1. Discuss best practice for maintaining the safety of yourself, your horse, and others when handling horses year round	
2. Explain how you would provide a safe environment for a horse fully or partially stabled or in the field	
Welfare Responsibilities (Dismounted discussion)	Comments
3. Talk about the mental and/or physical effects on horses of: a. Being underfed or overfed b. Being unable to roll or exercise freely c. Being unable to socialise with other horses d. Being in pain or unwell e. Being ridden in poorly fitting tack f. Not understanding what they are being asked to do	
4. Explain how the way that a horse is kept may affect their behaviour when ridden a. Stabled vs turned out b. With other horses vs alone	
5. List three different behaviours that horses might show when they are uncomfortable or in pain	
6. List three behaviours that a horse might show if they are anxious or confused about what they are being asked to do; discuss how this could affect equestrianism's social licence to operate	
Training Horses (Dismounted discussion)	Comments
7. Discuss the use of positive reinforcement (rewards – scratching, food, voice) and	

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negative reinforcement (pressure and release) in training horses from the ground, with a focus on timing and consistency a. In the stable b. On the yard c. In the field	
8. Discuss the importance of progressive training and read the horse's reactions to know when to ask for more (shaping)	
9. Discuss some of the disadvantages of striking a horse with your hand (positive punishment) when training horses on the ground	
10. Describe how you would train a horse to calmly accept a procedure such as clipping or administering a syringe of paste or an injection	

Management of Horses	Comments
11. Discuss, showing practical knowledge, the care and work of a horse kept at grass, including basic grassland management	
12. Discuss, showing practical knowledge, the care and work of a horse, who spends some time in the stable and how to improve their environment	
13. Discuss when trimming might be required, which parts of the horse you would trim and which you would not.	
14. Describe how to prepare a quiet horse for clipping, and how you would start to clip	
15. Describe some of the subtle behaviours that a horse might display if they are stressed; consider facial expression, body stance, and movement	
16. Describe some of the subtle behaviours that a horse might display if they are in pain; consider facial expression, body stance, and movement	
Feeding	Comments
17. Know the reasons for the rules of watering and feeding	
18. Discuss the suitability of different forages for horses' individual needs	
19. Explain what is meant by a balanced diet and how you can achieve it	
20. Discuss the total recommended weight of feed/day for a selection of horses and how that weight might be split between bulk	

(forage) and hard feed (concentrates)	
21. Discuss what effect the feeds chosen will have on condition and behaviour	
22. Explain what issues may affect a horse's diet	
Fitness	Comments
23. Have a clear knowledge of exercise programmes that are suitable for horses who are grass kept, stabled kept or a combination of both	
24. Describe a fitness programme and a daily/weekly plan for competitive horses aiming at Pony Club Area competitions	
25. Discuss issues which might affect a horse's fitness programme	
Conformation	Comments
26. Recognise good and poor conformation using the horse shown	
27. Discuss how the horse's conformation may affect the horse's way of going	
Bandaging and Travel	Comments
28. Put on a stable bandage and discuss when it might be used	
29. Know the safety and roadworthiness requirements for horse boxes and trailers	
30. Discuss the equipment to be taken to a competition	
31. Know the legal requirements for equine passports	
32. Discuss loading difficult horses, giving particular consideration to safety and welfare of both horses and people, and to equestrianism's social licence to operate	
Foot and Shoeing	Comments
33. Discuss foot balance	
34. Describe how to remove a shoe	
35. Discuss the advantages and disadvantages of working horses when they are shod versus unshod	
36. Discuss the advantages and disadvantages of using studs	
Tack	Comments
37. Name the families of bits that are acceptable within Pony Club rules and explain their characteristics and actions	
38. Understand the impact different bits can have on a horse's way of going	
39. Recognise various types of saddles, martingales, and boots and discuss their uses	
40. Comment on the fitting and safety of the saddle, bridle, martingale/breast plate, and boots on the horse provided	
Health and First Aid	
41. Identify the signs of good health and relate	

these to the horse shown to you; state the normal resting pulse rate, respiration rate, and temperature	
42. Describe how to take the temperature	
43. Describe the contents of a well-stocked equine first aid kit	
44. Describe how to manage minor wounds	
45. Know when to call the vet and what information to give	
46. Understand the methods of worm control, and state the importance of regular testing for worms	
47. Describe different methods of treating a horse to reduce worms	
48. Discuss why horses might be overweight or underweight	
49. Describe how to identify which leg a horse is lame on	
50. Know how to manage the most common causes of lameness in the foot	
51. Describe and understand the significance of symptoms of colic, strangles, laminitis, azoturia (exertional rhabdomyolysis)	
52. Describe how to tub feet, apply poultices to the feet, and cold hose legs; know when and why these are done	
53. Discuss how to administer medicine in food	
54. Know the need for and timing of vaccinations and how these should be recorded	
Environment	
55. Discuss horse owners' responsibility towards the environment	
56. Discuss how to discourage and control vermin around stables	

Additional Comments	
Assessor's Name:	Assessor's Signature: