

B Test Care Assessors Comment Sheet

Assessor..... Venue/Branch.....

Date.....

	Safety	Welfare Responsibilities	Training Ponies
Name of candidate	<p>1. Discuss best practice for maintaining the safety of yourself, your horse, and others when handling horses year round</p> <p>2. Explain how you would provide a safe environment for a horse fully or partially stabled or in the field</p>	<p>3. Talk about the mental and/or physical effects on horses of:</p> <p>a. Being underfed or overfed</p> <p>b. Being unable to roll or exercise freely</p> <p>c. Being unable to socialise with other horses</p> <p>d. Being in pain or unwell</p> <p>e. Being ridden in poorly fitting tack</p> <p>f. Not understanding what they are being asked to do</p> <p>4. Explain how the way that a horse is kept may affect their behaviour when ridden</p> <p>a. Stabled vs turned out</p> <p>b. With other horses vs alone</p> <p>5. List three different behaviours that horses might show when they are uncomfortable or in pain</p> <p>6. List three behaviours that a horse might show if they are anxious or confused about what they are being asked to do; discuss how this could affect equestrianism's social licence to operate</p>	<p>7. Discuss the use of positive reinforcement (rewards – scratching, food, voice) and negative reinforcement (pressure and release) in training horses from the ground, with a focus on timing and consistency</p> <p>a. In the stable</p> <p>b. On the yard</p> <p>c. In the field</p> <p>8. Discuss the importance of progressive training and read the horse's reactions to know when to ask for more (shaping)</p> <p>9. Discuss some of the disadvantages of striking a horse with your hand (positive punishment) when training horses on the ground</p> <p>10. Describe how you would train a horse to calmly accept a procedure such as clipping or administering a syringe of paste or an injection</p>

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