## C Test Assessors Comment Sheet

Assessor
Venue/Branch $\qquad$
Date $\qquad$

|  | Safety | Understanding what Your Pony Needs | Training Ponies |
| :---: | :---: | :---: | :---: |
|  | 1. List what you should be wearing when riding in the countryside or leading a pony on the road; explain why each item on your list is important <br> 2. Show how to work safely with a pony when dismounted <br> 3. Show, and understand the importance of, the correct way of lifting objects in general use around the stableyard (e.g., feed and water buckets) safely <br> 4. Explain how you would ride in the countryside and on bridle paths, showing an awareness of farmers' stock and crops | 5. List and explain the importance of the Five Domains of pony welfare <br> 6. Give two examples of the physical/mental effects on ponies of: <br> a. Poor feeding and watering <br> b. Good paddocks and stables <br> c. Poor health (including the effects of injuries and pain) <br> d. Being unable to behave in a natural way <br> e. Being scared (e.g., of people or other animals) | 7. Explain how positive reinforcement works when training a pony <br> 8. Talk about how pressure and release works when training a pony <br> 9. Describe how you could get a pony used to something scary (desensitisation) <br> 10. Understand that ponies are herd animals; give an example of when this might be a problem and how you might avoid it <br> 11. Describe some of the things that a pony might do if it is in pain, frightened, or insufficiently trained |
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|  | Riding |  |  |
| :---: | :---: | :---: | :---: |
|  | 12. Present to the test in safe, tidy turn out <br> 13. Check bridle, saddle, girth, and stirrups before mounting <br> 14. Mount and dismount correctly on both sides, using a mounting block <br> 15. Hold the reins correctly and at a suitable length for the work being done <br> 16. Ride with stirrups of a suitable length <br> 17. Alter stirrups when mounted <br> 18. Tighten girth when mounted <br> 19. Be working towards a balanced seat, independent of the reins <br> 20. Use legs and hands as aids to increase and decrease pace | 21. Show the difference between walking on a contact and on a long rein <br> 22. Ride in balance without stirrups in walk and trot <br> 23. Explain the difference between rhythm and tempo <br> 24. Describe the sequence of legs in walk, trot, canter, and gallop <br> 25. Show trot and canter in a balanced light seat with stirrups at a suitable length <br> 26. Ride in a correct, balanced position in walk and trot over poles on the ground | 27. Ride in a correct, balanced position over small fences (maximum height, 60 cm ) <br> 28. Show a smooth progression from one fence to the next <br> 29. Know the correct distances for trotting poles (in feet, yard or metres) for the pony you are riding <br> 30. Ride safely in closed and open order in a group <br> 31. Ride independently in the open; explain why this might be a problem for a herd animal and suggest a solution <br> 32. Ride up and down hills in walk and trot in suitable balance |
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|  | Pony Care |  | Environment |
| :---: | :---: | :---: | :---: |
|  | 33. Explain how to care for and work a pony that lives out at grass <br> 34. Know the main signs of health in the pony; recognise when a pony is too fat or too thin <br> 35. Discuss how to check whether a paddock is safe <br> 36. Explain elementary rules of feeding and watering <br> 37. Show when to use positive rewards (food, scratching) when training a pony's stable manners <br> 38. Groom a grass kept pony <br> 39. Put on a tail bandage <br> 40. Know when a pony needs shoeing <br> 41. Put on and take off turn out rugs <br> 42. Put on a saddle, saddle cloth, bridle, and martingale <br> 43. Have some knowledge of correctly fitting tack (saddle clearing the withers; height of the bit; noseband tightness) | 44. Talk about elementary care and cleaning of saddlery (tack care after daily exercise) <br> 45. Know how to clean a minor wound <br> 46. Know which wounds require veterinary attention <br> 47. Understand the reasons for routine healthcare: <br> a. Equine influenza and tetanus vaccinations <br> b. Dental care <br> 48. Recognise when a pony is clearly lame <br> 49. Recognise signs that a pony might be unhappy (stressed, worried or anxious) <br> 50. Understand the means of protecting a pony's legs while travelling <br> 51. Explain how to load and unload a pony safely, considering yourself, the pony, and any helpers | 52. Explain how you can reduce waste related to looking after ponies. <br> 53. List the items that can be recycled in your yard <br> 54. Give two examples of how water may be wasted on yards |
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