

B Test Riding Feedback Sheet

Not all boxes need to be filled in. Only where there is a clear point for action when a candidate has not achieved the level required to be successful or a candidate has shown an exceptional ability in a particular area.

All the criteria in bold must be achieved if the candidate is to achieve the level of this test.

Candidate Name: _____ **Date:** _____

Branch/Centre: _____

Overall Result	Withdrawn	Achieved	Not Achieved
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Safety (Dismounted Discussion)	Comments
1. Discuss best practice for maintaining the safety of yourself and your horse when riding in adverse weather conditions	
2. Demonstrate an understanding of your role in maintaining the safety of others	
Welfare Responsibilities (Dismounted discussion)	Comments
3. Talk about the mental and/or physical effects on horses of:	
a. Being overworked	
b. Failing to vary the location and surface where the horse is ridden	
c. Being ridden when in pain or unwell	
d. Being ridden in poorly fitting tack	
e. Not understanding what they are being asked to do	
f. Being asked to do more than they are emotionally capable of	
4. Explain how the way that a horse is kept (e.g., stabled vs turned out, with other horses vs alone) may affect its behaviour when ridden	
5. Discuss the welfare implications of good and poor training, including how these may affect equestrianism's social licence	
Training Ponies and Horses (Dismounted discussion)	Comments
6. Explain how the use of learning theory has helped you in the training of a horse under saddle	
7. Discuss how you would accustom (desensitise) a horse to something they are afraid of	
8. Discuss how you would accustom	

(desensitise) a horse to something they are afraid of	
9. Discuss the advantages to your horse of maintaining a correct and harmonious riding position	
10. Discuss inappropriate use of the whip and spurs when riding horses	
11. Describe how to alter the aids according to the responses of the horse	

Flatwork	Comments	
Work in on a familiar horse		
12. Maintain a balanced and independent position at walk, trot, and canter, and without stirrups		
13. Maintain a balanced and independent position at walk, trot, and canter, and without stirrups		
14. Apply correct aids to promote balance and maintain the horse's way of going		
15. Discuss how you feel the horse is going today using the Scale of Training as a template, including your assessment of the horse's forwardness, tempo, and balance		
16. Demonstrate school movements including loops, serpentines, and circles down to 10 metres		
17. Discuss and show the aids for half-halts, medium trot, rein back, and leg yield		
Ride an unfamiliar horse on the flat		
18. Show an awareness of how riding an unfamiliar horse can affect your balanced and independent position at walk, trot, and canter		
19. Show a progressive build-up of exercises based on your assessment of the horse's way of going		
20. Apply correct and harmonious aids to help maintain the horse's balance and quality of pace		
21. Assess the horse's way of going using the Scale of Training as a template, including the quality of paces and acceptance of the aids		
Jumping		Comments
22. Ride a round of show jumps including a double and related distances (approximate fence height, 85 cm)		
23. Maintain a balanced and independent position between and over fences		

<p>24. Show the correct aids for the pace and turns required to ride a fluent and balanced round</p>	
<p>25. Discuss the challenges presented by the course</p>	
<p>26. Assess the show jumping round</p>	
<p>27. Specify the appropriate distances between trotting poles, a placing pole to a fence, and a one-stride double for the horse you are riding (distances to be given in metres)</p>	
<p>28. Jump a cross country round which may include drops, doubles, technical fences, and jumping up or down slope (approximate fence height, 85 cm)</p>	
<p>29. Maintain a balanced, independent position for cross country, including gallop when conditions allow</p>	
<p>30. Ride up and down banks and hills in trot and canter at a speed suitable for the level of training and fitness of the horse</p>	
<p>31. Demonstrate bold but controlled riding, suitable for the pace, speed, and lines required for the varied fences</p>	
<p>32. Discuss how the terrain may produce challenges when riding the course</p>	
<p>33. Assess the cross country round</p>	
<p>34. Explain the reasons for and the effects of the bit and tack being used</p>	
<p>35. Discuss the potential disadvantages of wearing spurs when jumping</p>	

<p>Additional Comments</p>	
Empty space for additional comments	
<p>Assessor's Name:</p>	<p>Assessor's Signature:</p>