

C+ Test Care Feedback Sheet

Not all boxes need to be filled in. Only where there is a clear point for action when a candidate has not achieved the level required to be successful or a candidate has shown an exceptional ability in a particular area.

All the criteria in bold must be achieved if the candidate is to achieve the level of this test.

Candidate Name: _____ Date: _____

Branch/Centre: _____

Overall Result	Withdrawn		Achieved		Not Achieved	
Safety (Dismounted Discussion)			Comments			
1. Explain how you would keep yourself safe when working alone with ponies/horses						
2. Outline your responsibilities towards others to keep them safe when you are working on the same yard						
3. Explain how you should behave to keep ponies/horses safe in stables and on the yard						
4. List features of safe and unsafe yard environments						
Welfare Responsibilities (Dismounted discussion)			Comments			
5. Talk about the mental and physical effects on ponies and horses of: a) Not having anything to eat for more than 4 hours b) Being unable to touch other ponies and horses c) Being kept in a stable most of the time						
6. Explain how you could minimise the amount of time that a stabled pony or horse is without food overnight (whilst ensuring that it did not become overweight)						
7. Talk about things you can do to make time in the stable more enjoyable for ponies and horses						
Training Ponies and Horses (Dismounted discussion)			Comments			
8. Give one example of how you would use positive reinforcement (rewards – food, scratching) when handling ponies/horses on the ground						
9. Give one example of how you would use negative reinforcement (pressure and release) when handling ponies/horses on the ground						
10. Discuss the equine flight response;						

<p>give an example of an event that might induce the flight response and suggest how this could be avoided in a yard environment</p>	
<p>11. Give an example of how you could get a pony or horse used to a procedure (desensitisation)</p>	
<p>12. Discuss the equine herd instinct; give an example of when this might be a problem in the yard environment and how you might avoid it</p>	
<p>13. Describe some of the ways that a pony/horse might stand that could indicate that it is in pain</p>	
<p>14. Describe some obvious behaviours that might indicate a pony is stressed</p>	
<p>15. Explain the importance of timing and consistency when correcting a pony's/horse's mistake</p>	
<p>16. Explain the importance of monitoring stress when correcting a pony's mistakes/training</p>	

<p>Management of Horses and Ponies</p>	<p>Comments</p>
<p>17. Talk about the care and different methods of keeping a pony/horse permanently at grass</p>	
<p>18. Discuss the care and exercise of a horse or pony that's fully or partially stabled</p>	
<p>19. Talk about keeping the stable environment clean and tidy</p>	
<p>Feeding</p>	<p>Comments</p>
<p>20. Discuss ponies'/horses' need for fresh water</p>	
<p>21. Discuss the importance of forage in the diet</p>	
<p>22. Know the differences between hay, haylage, and other forages</p>	
<p>23. Discuss different methods of providing hay to horses/ponies</p>	
<p>24. Explain how you would select a feed for a pony/horse</p>	
<p>25. Explain how you would prepare different feeds (eg sugar beet)</p>	
<p>26. Discuss how feeding would differ between a stabled pony/horse and one kept at grass</p>	
<p>Grooming, Bandaging and Travel</p>	<p>Comments</p>
<p>27. Know which items are important to be in a grooming kit and use them effectively</p>	
<p>28. Discuss the advantages and disadvantages of washing horses and ponies, and know how to do this correctly</p>	
<p>29. Put on a stable bandage</p>	

30. Prepare a horse or pony for travel, including rugs, travel boots or bandages, tail bandage, and tail guard	
31. Show how you would check the fit of a rug, adjusting straps if necessary.	
32. Load and unload a horse or pony into a trailer or horse box	
Foot and Shoeing	Comments
33. Explain the reasons for trimming and shoeing ponies'/horse's feet	
34. Describe a general purpose shoe	
35. Describe a well cared for foot (shod or unshod)	
36. Discuss whether the horse/pony presented needs reshoeing	
37. Know the names and uses of the farrier's tools	
38. Name the external and internal parts of the foot	
Tack	Comments
39. Fit (and adjust if necessary) a saddle, bridle, and running martingale; inspect for safety	
40. Recognise a variety of bits that are allowed in Pony Club activities	
41. Explain the action(s) of the bit you normally ride in	
Health and First Aid	Comments
42. Recognise when a horse or pony is lame	
43. Know horses and ponies' normal resting respiration rate and show how to take it	
44. Recognise symptoms of illness	
45. Know what might cause colic	
46. Estimate the body condition (fat) score of a named horse, using the 0–5 scale for fat scoring	
47. State whether the body condition (fat) score is healthy or unhealthy	
48. Know when to call the vet and what information to give	
49. Know how to care for a wound until the vet arrives	
50. Know how to cool the legs of a horse or pony after hard work	
Environment	Comments
51. Explain four ways in which horse owners and carers can reduce their carbon hoofprints and footprints	
52. Consider how you can reduce your horse-related waste by reducing, reusing, and recycling	
53. Understand how to manage horse-related waste responsibly	

May 2023

Additional Comments

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Assessor's Name:

Assessor's Signature:

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