

# PLATINUM AWARD 3

## SAMPLE QUESTIONS

# PONY CLUB



### Riding and Road Sense

#### **4. Know and be able to explain the aids for transitions to and from halt to walk, trot and canter.**

Could you tell me the aids you use to go from halt to walk?

What do you do to make the pony go from trot to walk?

Explain the aids to ride from trot to canter on the right rein?

#### **12. Identify which was the best fence jumped, and why?**

a) Which fence did you think you jumped the best?

b) What did you like about that fence?

c) Which fence did you not like?

e) Why did you not like it?

#### **13. What is the name and action of the bit of the horse/pony you are riding?**

a) What is the name of the bit this horse/pony is wearing?

b) Why is he ridden in this bit?

c) How does he respond to your hand aid in this bit?

#### **14. Know how to ride safely on the roads in pairs and in groups.**

If you are going out in a group of three riders, how would you ride down the road?

If you had two horses/ponies that were of different stages of training, which one would you put on the outside nearest the traffic?

When you are riding out with an inexperienced friend, who should ride nearest the traffic?

Why is it important that a group should stay together as they cross a road?

#### **15. Know whose instructions must be obeyed when riding on the road.**

Whose instructions should you listen to when you are riding on the road?

Why is this important?

**16. Know what to carry when hacking out on the roads.**

What should you carry when riding out on the roads?

Whose numbers should be on your phone?

Why, if you are safe, is it sensible to carry a stick?

Who might carry a leading rein?

**17. Know how to Look, Signal, Look Again (Life Saver Look), Manoeuvre.**

Can you tell me why we look, then signal, then manoeuvre?

Will you show me the Look, Signal, Look Again, Manoeuvre movements?

What might happen if you leave out either Look or Signal?

**19. Know the sequence of traffic lights.**

What is the sequence of traffic lights?

Why is it important to know the sequence?

**Horsemastership**

**20. Know what is required to keep a pony living out at grass in terms of field size, quality of grazing, shelter, and water.**

What size field would you need if a pony was going to live out all the time?

What time of year might you divide up the field and why?

How do you know when the quality of grass is not good?

Why does it matter if the grass is not good quality?

Which type of weather do horses/ponies dislike the most?

Why must horses/ponies have shelter in the summer?

How can shelter be provided in the winter?

Describe how horses/ponies can be watered in the field.

Which method do you think is the best?

When must you pay especial attention to ensuring there is a constant supply of water?

**21. Recognise good and poor stabling.**

Can you tell me what you like about this stable?

Is there anything that you would like changed?

Do you think that this stable is big enough for this horse/pony?

What size should a stable be for a 15hh horse?

What do you think of the lighting in here?

Are the doors suitable?

**22. Know why it is important to keep a stabled pony well exercised.**

How might a stabled pony behave out riding if it is not well exercised?

How might a stabled pony behave in the stable if it does not have enough exercise?

Which health conditions can be caused by insufficient exercise?

**23. Know the rules of watering and why water is important.**

Are there any rules, or good practise, when watering horses?

Why is it important that horses have clean water to drink?

Why is water important to horses?

**24. Identify a variety of indoor and outdoor rugs explaining their different uses.**

Could you select a bug/fly rug from that pile of rugs, and tell me when and why you would use it?

Please pick out from those rugs a warm winter turnout rug, and tell me which sort of horse it would be suit?

What rug would you choose to put on if you had just washed your horse/pony, and is there one in that pile?

**26. Know the reasons for putting on stable bandages.**

Can you give me two reasons for putting on a stable bandage?

Why do we put padding under the stable bandage?

**27. Know the external parts of the foot.**

Please point to, and name, all the parts of the foot that you can see?

Please show me where the coronet band/hoof wall/bulbs of heel/sole/white line/ bars/quarters, frog and cleft of frog are on this foot.

**28. Name the farrier's tools.**

Please pick up the tools in front of you, one at a time, and tell me what they are called.

I have given you a farrier's tool. Can you tell me what it is called?

**29. Know what to look for when checking saddles and bridles for safety.**

What would you look at on this bridle if you were checking it for safety?

Which parts are most likely to be worn?

Where on the bit do you look for wear?

What parts of the saddle do you check?

Where is the stitching most likely to be unsafe?

How do you check the tree?

Why should you check the stirrup leathers?

**30. Be able to name the families of bits as shown in the latest Manual of Horsemanship.**

What are the families of bits?

**31. Know the signs of good and poor health.**

What are the signs of good health?

Does this horse have these healthy signs?

Does that pony show any signs of ill health?

What are the signs of ill health?

Can a horse show one sign at a time, or does he always show all the signs?

**32. Know how to clean a wound.**

What do you need to clean a wound?

A pony coming in from the field has a small cut on his leg. Could you show me how you would clean it?

How would you use a hose to clean a wound?

**33. Know when to call a vet?**

If a pony has a cut, what might make you call the vet?

What conditions have you heard of that require veterinary attention?

Should you call the vet, or can you buy veterinary medicines over the internet. If you can, what might you buy?

When a horse's temperature goes up, at what reading would you think the vet should be called?